EDU EDUCATION

Courses

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This course provides an orientation to the teaching profession. It is designed for those who are considering a career in education. Among the topics studied are Motives for Teaching, Social Problems and Tensions Points in schools, Curriculum, Technology, Legal and Ethical issues, and Philosophical Foundations. In addition, there is a minimum 32 hours required for the field experience component. One hour of the 4 credit hours is for field experience. The Field Experience component includes meeting two times a week as a cohort that benefits from discussion, reading, and exchange of ideas from the field experience.

Offered: Fall or Spring
Applicable toward graduation at Sandburg where program structure permits:
Degree or Certificate: AA, AS, AAS, AGS, and Certificates where applicable.
General Education – Not Applicable Elective Only

EDU.120 Introduction to Technology in Education   | 3     | 3     |

This course introduces educators to the skills and knowledge necessary to demonstrate their proficiency in current technology standards. The course will focus on current technologies that can be used to for instruction and communication in the K-12 classroom. The course outcomes are aligned with the Illinois Professional Teaching Standards, Illinois Technology Standards and the National Council for the Accreditation of Teacher Education. This course is taught using a combination of whole class instruction, individual projects and group work. Class work and projects will require work outside of class time. Experience with Word, Power Point, and Excel.

Offered: As Needed
Prerequisites: ICT.110 or Consent of Instructor
Applicable toward graduation at Sandburg where program structure permits:
Degree or Certificate: AA, AS, AAS, AGS, and Certificates where applicable.
General Education – Not Applicable Elective Only

EDU.201 Educational Psychology                    | 3     | 3     |

Educational Psychology examines psychological principles as they apply to education in the areas of learning, a lifespan approach to child and adolescent development, social influences on learning, and the teacher as a classroom leader. Both the individual and the peer group are studied from physical, mental, emotional, and social points of view. There will be opportunities in professional activities. Some examples are Phi Delta Kappa, Council for Exceptional Children, Illinois Science Teachers’ Association and the K-8 Science Update Conference.

Offered: Fall or Spring or Summer
Prerequisites: PSY.101
Applicable toward graduation at Sandburg where program structure permits:
Degree or Certificate: AA, AS, AAS, AGS, and Certificates where applicable.
General Education – Not Applicable Elective Only

EDU.220 Foundations of Teaching Reading            | 3     | 3     |

The Foundations of Teaching Reading is an introduction to the theory and practice in teaching reading as well the related language arts areas. Included is information on basic components of reading and language arts instruction. The importance of literacy is emphasized. The Illinois Learning Standards in the areas of reading and language arts will be introduced.

Offered: Fall or Spring or Summer
Prerequisites: PSY.101
Applicable toward graduation at Sandburg where program structure permits:
Degree or Certificate: AA, AS, AAS, AGS, and Certificates where applicable.
General Education – Not Applicable Elective Only