### CHD CHILD DEVELOPMENT

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**CHD.100 Observation & Guidance Young Child**  
This course introduces students to the study of child behavior through direct observation. Theory and practice of techniques for observing and recording child behavior are provided. Various guidance techniques will be introduced. Analysis of child behavior will lead to an understanding of the individual child as well as appropriate guidance techniques. Students will develop an understanding of the relationship between careful observation, analysis of behavior, communication, and effective interaction with children. Weekly participation in the campus child care is required. Prior to enrollment in any course requiring participation in the campus child care center, a student must meet all DCFS requirements, pursuant to the Illinois Child Care Act [225 ILCS 10] Reg. 923, effective 1998. An orientation of the child care center, physical exam, negative TB test, DCFS background check, and electronic fingerprinting are required prior to participation at the center.

Offered: Fall  
Applicable toward graduation at Sandburg where program structure permits:  
Degree or Certificate: AAS, AGS, and Certificates where applicable.  
**GENERAL EDUCATION – NOT APPLICABLE**

**CHD.101 Introduction to Early Childhood**  
This survey course provides an overview of early childhood care and education including historical perspectives, basic values, structure, organization, and programming in early childhood. Professional practices of early childhood educators are outlined with an emphasis on their ability to enhance personal skills of children at these ages and stages of development. Examination of the students personal qualities in relationship to the expectations of the field is addressed throughout the course. Students will spend a minimum of 15 hours of direct observation in a variety of early childhood settings.

Offered: Fall  
Applicable toward graduation at Sandburg where program structure permits:  
Degree or Certificate: AAS, AGS, and Certificates where applicable.  
**GENERAL EDUCATION – NOT APPLICABLE**

**CHD.102 Child Growth & Development 1**  
This course provides a foundation in the theories and principles of development from conception through early adolescence, with an emphasis on the young child. An in-depth study is made in the areas of physical, social, emotional, cognitive, language, and aesthetic development. Special emphasis is placed on the theories of Piaget, Vygotsky, Skinner, Erickson, and Gardner. Development is studied in the context of gender, family, culture, and society with an emphasis on implications for professional practice. Field observations are required.

Offered: Fall  
Applicable toward graduation at Sandburg where program structure permits:  
Degree or Certificate: AAS, AGS, and Certificates where applicable.  
IAI Course No. ECE 912  
**GENERAL EDUCATION – NOT APPLICABLE ELECTIVE ONLY**

**CHD.106 Health Safety & Nutrition**  
This course provides an overview of the health, safety and nutritional needs of young children and early childhood practices to ensure children's well-being in group settings. Content includes roles and responsibilities of adults in meeting children's needs; the promotion of healthy life style practices; understanding common childhood illnesses and injuries; meeting health, nutrition and safety standards; and planning nutritionally appropriate meals.

Offered: As Needed  
Applicable toward graduation at Sandburg where program structure permits:  
Degree or Certificate: AAS, AGS, and Certificates where applicable.  
IAI Course No. ECE 902  
**GENERAL EDUCATION – NOT APPLICABLE**

**CHD.131 Observation and Assessment**  
This course is designed to demonstrate to the student how to do authentic, alternative, classroom based assessment on young children. It will further provide the student with the knowledge and skills to interpret and use the information gained to plan curriculum that is responsive to and supportive of children's learning and development. Students Will have the opportunity to engage in assessment processes through means of classroom observations, providing each student with a stronger understanding of child development skills. Students will take responsibility for using a variety of age, developmentally, linguistically and culturally appropriate formal and informal assessment to gather and share information on each child’s skills, abilities, interests and needs, birth through age 8.

Offered: As Needed  
Prerequisites: CHD.103  
Applicable toward graduation at Sandburg where program structure permits:  
Degree or Certificate: AAS, AGS, and Certificates where applicable.  
**GENERAL EDUCATION – NOT APPLICABLE**
CHD.204 Exceptional Children  
This course is an overview of children with exceptional cognitive, physical, social and emotional characteristics. The curriculum includes an analysis of developmental and educational needs imposed by exceptionality. It also offers identification, and intervention strategies, methods, and programs that are designed to meet the needs, including, but not limited to, children identified as learning disabled. The course includes the historical, philosophical and legal foundations of special education, including the study of applicable federal and state laws and requirements: Individuals with Disabilities Education Act, Americans with Disabilities Act, Individualized Family Service Plan, Individualized Education Plan, and inclusive programs. The course fulfills requirements of School Code, Article 21-2a.
Offered: As Needed
Prerequisites: CHD.102
Applicable toward graduation at Sandburg where program structure permits:
Degree or Certificate: AA, AS, AAS, AGS, and Certificates where applicable.
IAI Course No. ECE 913
General Education – Not Applicable Elective Only

CHD.205 Child-Family-Community Relations  
This course focuses on the child in the context of family, school and community. An analysis of the contemporary American family will be discussed with emphasis on family interactions which largely dictate the child’s behavior and way of relating to people. Included are knowledge of other cultures, the diversity of life styles, issues of communication and the role of the school and community as social agents with our changing society. Students will gain an understanding of their professional role in strengthening family/child relationships through effective use of community resources.
Offered: As Needed
Prerequisites: CHD.102
Applicable toward graduation at Sandburg where program structure permits:
Degree or Certificate: AAS, AGS, and Certificates where applicable.
General Education – Not Applicable

CHD.207 Supervision & Administration  
The purpose of this course is to provide students with the skills and knowledge to successfully supervise and administer a child care program. Topics include: administrative organization, personnel policies, licensing regulation, planning and evaluation.
Offered: Spring
Applicable toward graduation at Sandburg where program structure permits:
Degree or Certificate: AAS, AGS, and Certificates where applicable.
General Education – Not Applicable